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ABSTRACT

This book can be used as a comprehensive introduction for instructors, researchers, and students, and as an interactive text for students. In designing the text the authors have been particularly attentive to the needs in teacher education, especially in the preparation of bilingual teachers. Thus, each of the readings is followed by questions and activities that engage students in reflection and practices that may transform their own thinking, as well as the schools, classrooms, and communities to which they will contribute. Articles include: "Past and Future Directions of Federal Bilingual Education Policy" (James J. Lyons); "Bilingual Education: Politics or Pedagogy?" (Ursula Casanova); "Educational Language Planning in England and Wales" (Michael Stubbs); "Multilingualism and the Education of Minority Children" (Tove Skutnabb-Kangas); "Bilingual Education and Anti-Racist Education" (Jim Cummins); "Realities of Teaching in a Multiethnic School" (David Corson); "A Spanish-English Dual Language Program in New York City" (Sidney H. Morison); "Bilingual Education of Cuban-American Children in Dade County's Ethnic School" (Ofelia Garcia, Ricardo Otheguy); "Empowering Minority Students' (Jim Cummins); "Canadian Second Language Immersion Program" (Fred Genesee); "Heritage Language Teaching in Canadian Schools" (Jim Cummins); "European Models of Bilingual Education" (Hugo Baetens Beardsmore); "Bilingual Education in Wales" (Colin Baker); "Allocating Two Languages as a Key Feature of a Bilingual Methodology" (Rodolfo Jacobson); "Creating Successful Learning Contexts for Bilingual Literacy" (Nancy H. Hornberger); "Relating Experience and Text: Socially Constituted Reading Activity" (Concha Delgado-Gaitan); "A Process Approach to Literacy Using Dialogue Journals and Literature Logs with Second Language Learners" (Maria de la Luz Reyes); "Combining Language and Content for Second-Language Students" (Donna Christian, and others); "Language Education in

Bilingual Acadia" (William Francis Mackey); "Cooperative Learning" (Evelyn Jacob, Beverly Mattson); "Creative Education for Bilingual Teachers" (Alma Flor Ada); "Building Bridges between Parents and the School" (Christian J. Faltis); "Recasting Frames: Latino Parent Involvement" (Maria E. Torres-Guzman); and "Bilingual Classroom Studies and Community Analysis" (Luis C. Moll). (VWL)

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